

# Adult education of educational institutions 2018

## Arranging of further vocational education and labour market training decreased in 2018

**Corrected on 18 December 2018.** The corrections are indicated in red.

According to Statistics Finland's education statistics, clearly less further vocational education and labour market training not leading to a qualification was arranged in educational institutions in 2018 than in 2017.

**Changes in legislation affected the decrease of further vocational education.**

### Educational institutions' adult education not leading to a qualification by type of education in 2018

Type of education	Participants (gross)	Change in participants in 2017 to 2018, %	Women %	Teaching hours	Change in teaching hours in 2017 to 2018, %
Further vocational education, not apprenticeship training	31 591	-39	56	106 816	-29
Further vocational education, apprenticeship training	430	-62	70	3 287	-76
Employment training for adults	21 607	-28	45	442 352	-26
Courses ordered by the employer	131 985	-22	41	306 051	4
Education organised as liberal adult education	1 608 507	2	73	2 769 553	2
Open university of applied sciences	45 821	14	67	892 779	20
Open university teaching <sup>1)</sup>	33 674	-1	79	57 101	1
Other education	87 851	-8	57	434 756	-4
<b>Total</b>	<b>1 961 466</b>	<b>-2</b>	<b>69</b>	<b>5 012 695</b>	<b>-1</b>

1) Excl. data on open university teaching implemented by the universities themselves.

Further vocational education carried out both as apprenticeship training and as other than apprenticeship training decreased clearly. Participants in further vocational education carried out as apprenticeship training contracted from good 1,100 participants to good 400 and teaching hours from close on 14,000 hours to around 3,300 hours. In further vocational education carried out as other than apprenticeship training the number of participants decreased by close on 40 per cent and that of teaching hours by some 30 per cent

in 2018. The number of participants and teaching hours in labour market training contracted by good one-fourth from 2017.

The legislation concerning vocational education was amended starting from 2018, and as a result, arranging of further vocational education and further vocational education carried out as apprenticeship training will end. Further education that has already started can be carried out during the transition period. The clear decrease in further vocational education during 2018 was caused by the above-mentioned change.

The only education type that was arranged clearly more than in 2017 was open polytechnic education. The number of participants in open polytechnic education increased by 14 per cent to close on 46,000 participants and the number of teaching hours grew by 20 per cent to nearly 900,000 teaching hours.

Good 1.6 million persons participated in general education and teaching hours amounted to close on 2.8 million hours. The volume of general education remained almost unchanged: both the number of participants and teaching hours were two per cent higher than in the year before.

In total, education institutions arranged education not leading to a qualification in 2018 almost to the same tune as in 2017. Around five million hours of teaching were given 2018, one per cent less than in the year before. The number of participants (gross number of students) amounted to nearly two million, which is two per cent lower than in the previous year. The share of women among the participants was 69 per cent in 2018. The share of women among participants varied considerably by type of education: the share of women among students was lowest in education ordered by employers (41 per cent women) and highest in open university education (79 per cent women).

Good one-half of all hours taught in adult education not leading to a qualification were given in education organised as liberal adult education, and nearly 20 per cent as open education at universities of applied sciences. Labour market training covered close on 10 per cent of all teaching hours. Good four out of five of all participants were studying in education arranged as liberal education and close on seven per cent in education ordered by employers.

The gross number of students in education organised as liberal adult education was 1.6 million and their net number was 900,000. A person is included (as participant) in the gross number of students from each education he/she studies. Thus, a student can be included more than once in the number of students in one or more educational institutions during the calendar year. In net numbers of students one person is included only once.

The number of teaching hours in education arranged as liberal education was nearly 2.8 million. The highest share (29 per cent) of all the teaching hours in adult education not leading to a qualification was given in the field of culture, where the most popular subjects were music, and crafts and design. Popular fields of education were also social, health and sports, where 19 per cent of hours were taught, and humanities and education with 17 per all cent of hours taught. These subjects have been popular from one year to the next.

In 2018, students in basic level education outside comprehensive school (upper secondary general schools, folk high schools, adult education centres and vocational institutes) numbered 5,013, of whom 4,605 were in basic education, that is, studying the full comprehensive school curriculum and 408 attended additional education (10th grade).

More detailed information on educational institutions' adult education can be found in the [database tables](#).

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# Appendix tables

**Appendix table1. Educational institutions adult education not leading to a qualification by main content and type of education in 2018**

Content of education <sup>1)</sup>	Type of education								Total
	Further vocational education, not apprenticeship training	Further vocational education, apprenticeship training	Employment training for adults	Courses ordered by the employer	Education organised as liberal adult education	Open university of applied sciences	Open university teaching	Other education	
<b>Total</b>	<b>106 816</b>	<b>3 287</b>	<b>442 352</b>	<b>306 051</b>	<b>2 769 553</b>	<b>892 779</b>	<b>57 101</b>	<b>434 756</b>	<b>5 012 695</b>
General education	0	0	36 026	198	65 291	1 689	165	46 804	<b>150 173</b>
Humanities and Education	16 971	349	110 931	14 874	568 880	63 966	27 157	34 143	<b>836 446</b>
Culture	10 074	0	478	2 311	1 350 130	100 855	12 430	31 135	<b>1 456 515</b>
Economics and Administration	10 265	249	34 865	16 225	82 600	221 307	12 376	17 378	<b>395 265</b>
Natural sciences	2 414	0	2 859	3 124	70 472	35 709	917	2 742	<b>118 237</b>
Technology and Transport	41 052	1 415	180 339	147 502	27 917	161 722	402	30 857	<b>591 206</b>
Natural resources and the Environment	4 885	0	200	1 029	12 874	32 871	68	3 102	<b>55 029</b>
Welfare, Health and Sport	14 279	935	6 818	63 792	551 349	258 771	3 405	42 545	<b>941 894</b>
Tourism, Catering and Home economics	3 619	129	23 035	6 182	21 408	48 760	245	7 584	<b>110 962</b>
Other education	8 967	210	47 001	50 814	31 506	0	4	218 46	<b>356 968</b>

1) The educational administration's classification of fields of education, application for adult education 2003

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